# Frog Street Daily Schedule Sample

An ideal Pre-K schedule using the Frog Street Curriculum in New Jersey should align with state guidelines for high-quality early childhood education, ensuring a balance of structured and unstructured activities. Here's a sample daily schedule tailored for a full-day Pre-K classroom:

| Sample Pre-K Daily Schedule (6.5–7 hours) |
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| Arrival and Welcome (30 minutes) |
| * + Greet children and families.
	+ Sign-in activities or self-selected table activities (e.g., puzzles, drawing).
	+ Morning routines: unpacking, attendance, etc.
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| Morning Circle Time (20 minutes) |
| * + Introduce the day's theme using Frog Street's *Welcome to the World of Learning*.
	+ Songs, movement activities, calendar, and weather.
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| Center-based Based Play (substantial portion on the day) |
| * + Child-led rotations between centers: dramatic play, art, blocks, science, literacy, and sensory exploration.
	+ Integrate Frog Street themes and materials into centers.
	+ Teacher-guided small groups focus on key Frog Street learning objectives.
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| Snack/Transition (20 minutes) |
| * + Healthy snack and conversation time.
	+ Songs or movement for transition back to learning.
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| Small Group Instruction (30 minutes) |
| * + Skill-building activities from Frog Street curriculum, focusing on literacy, numeracy, or science.
	+ Differentiated activities to meet diverse developmental needs.
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| Outdoor/Gross Motor Play (40 minutes) |
| * + Structured games and free play to promote motor skills and social development.
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| Story Time (15 minutes) |
| * + Read-aloud with books that complement the Frog Street theme.
	+ Discuss characters, events, and connect to classroom learning.
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| Lunch (30–40 minutes) |
| * + Family-style dining to encourage social skills and conversation.
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| Rest/Quiet Time (60 minutes) |
| * + Resting or quiet activities such as listening to music, looking at books, or simple puzzles.
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| Music & Movement (20 minutes) |
| * + Guided activities using Frog Street's songs and movement resources.
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| Science/Social Studies Exploration (30 minutes) |
| * + Hands-on experiments or discussions based on Frog Street's thematic units (e.g., seasons, community helpers).
 |
| Afternoon Circle Time (20 minutes) |
| * + Reflect on the day’s learning.
	+ Share insights or drawings.
	+ Songs and preview of the next day's activities.
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| Pack-Up and Dismissal (20 minutes) |
| * + Clean up, pack belongings, and participate in closing routines.
	+ Optional: Independent or teacher-guided table activities for children waiting for pick-up.
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