# Frog Street Daily Schedule Sample

An ideal Pre-K schedule using the Frog Street Curriculum in New Jersey should align with state guidelines for high-quality early childhood education, ensuring a balance of structured and unstructured activities. Here's a sample daily schedule tailored for a full-day Pre-K classroom:

| Sample Pre-K Daily Schedule (6.5–7 hours) |
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| Arrival and Welcome (30 minutes) |
| * + Greet children and families.   + Sign-in activities or self-selected table activities (e.g., puzzles, drawing).   + Morning routines: unpacking, attendance, etc. |
| Morning Circle Time (20 minutes) |
| * + Introduce the day's theme using Frog Street's *Welcome to the World of Learning*.   + Songs, movement activities, calendar, and weather. |
| Center-based Based Play (substantial portion on the day) |
| * + Child-led rotations between centers: dramatic play, art, blocks, science, literacy, and sensory exploration.   + Integrate Frog Street themes and materials into centers.   + Teacher-guided small groups focus on key Frog Street learning objectives. |
| Snack/Transition (20 minutes) |
| * + Healthy snack and conversation time.   + Songs or movement for transition back to learning. |
| Small Group Instruction (30 minutes) |
| * + Skill-building activities from Frog Street curriculum, focusing on literacy, numeracy, or science.   + Differentiated activities to meet diverse developmental needs. |
| Outdoor/Gross Motor Play (40 minutes) |
| * + Structured games and free play to promote motor skills and social development. |
| Story Time (15 minutes) |
| * + Read-aloud with books that complement the Frog Street theme.   + Discuss characters, events, and connect to classroom learning. |
| Lunch (30–40 minutes) |
| * + Family-style dining to encourage social skills and conversation. |
| Rest/Quiet Time (60 minutes) |
| * + Resting or quiet activities such as listening to music, looking at books, or simple puzzles. |
| Music & Movement (20 minutes) |
| * + Guided activities using Frog Street's songs and movement resources. |
| Science/Social Studies Exploration (30 minutes) |
| * + Hands-on experiments or discussions based on Frog Street's thematic units (e.g., seasons, community helpers). |
| Afternoon Circle Time (20 minutes) |
| * + Reflect on the day’s learning.   + Share insights or drawings.   + Songs and preview of the next day's activities. |
| Pack-Up and Dismissal (20 minutes) |
| * + Clean up, pack belongings, and participate in closing routines.   + Optional: Independent or teacher-guided table activities for children waiting for pick-up. |